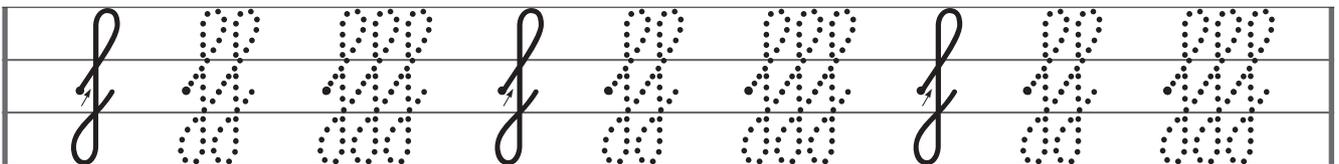
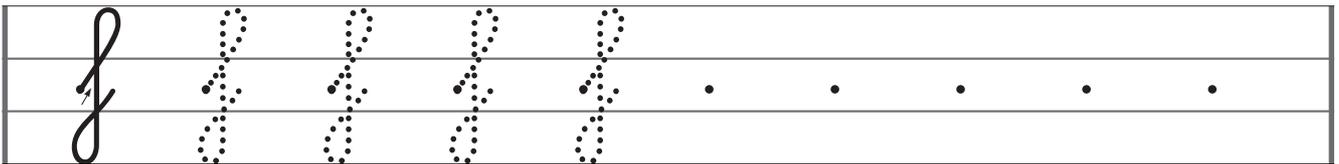
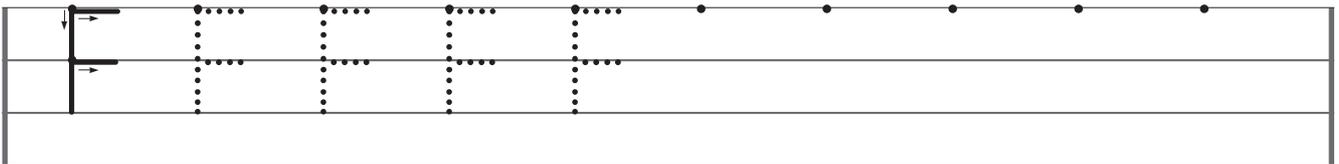


f F



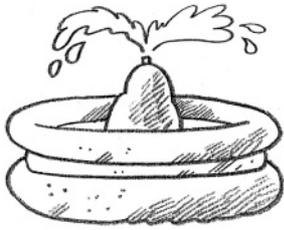
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■ Repasar en la ilustración los trazos punteados. Comentar su parecido con la f minúscula y mayúscula.

■ Repasar y escribir la letra f. Repasar la serie (f, ff, fff); trabajar la correcta realización del enlace.

f F



_____ente

fo

fa

fe

fi

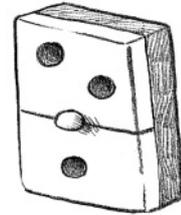
fu



semá_____ro



jira_____



_____cha



_____lo

Fi

Fe

Fa



_____lipe

— f F —



- La _____ está en el sofá.

- El _____ está en el suelo.

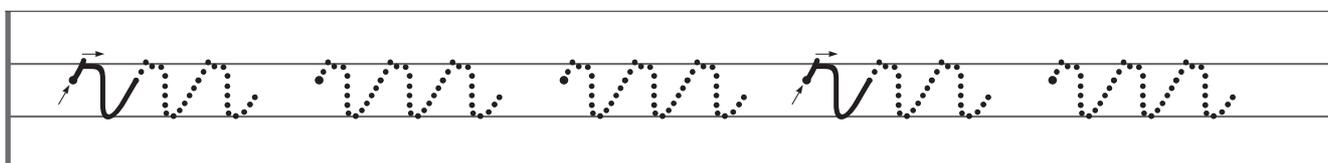
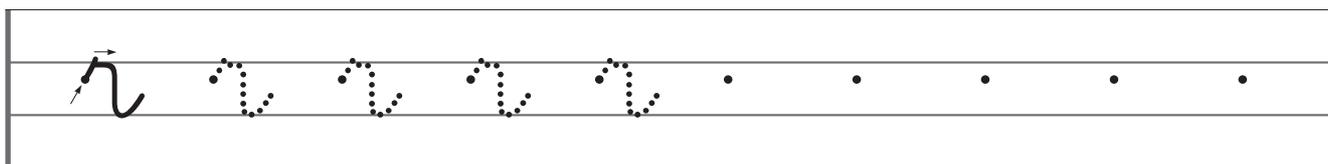
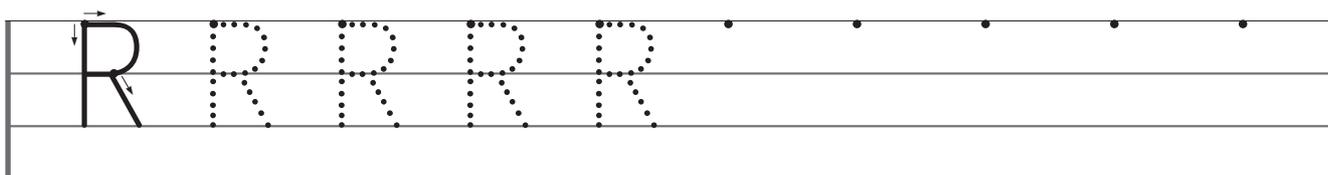
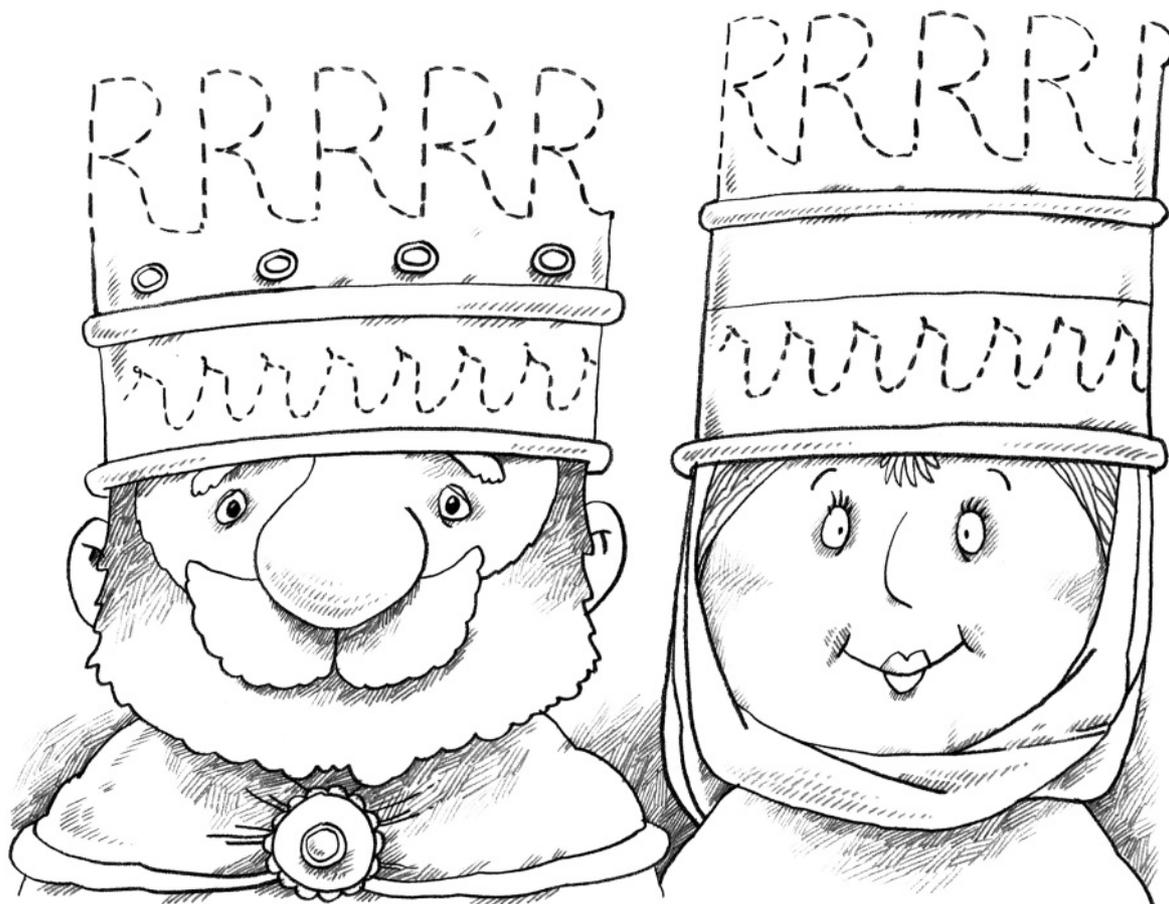
- El _____ está en la mesa.

■ Describir la escena y leer las palabras del cartel.
 ■ Completar las frases con la palabra que falta.

■ Escribir y leer las frases completas.

— r R / r R —

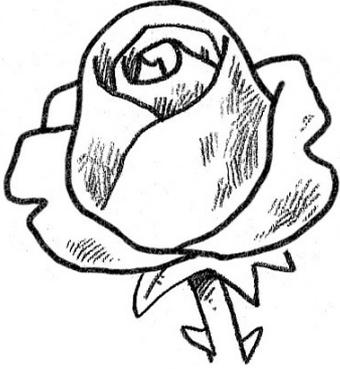
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■ Repasar en la ilustración los trazos punteados.

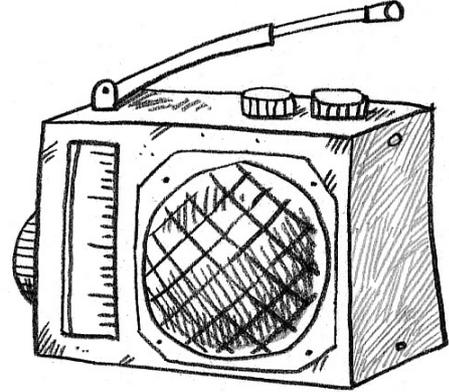
■ Repasar y escribir la grafía de la letra r, R. Trabajar la correcta realización del enlace.

— r R / r r —



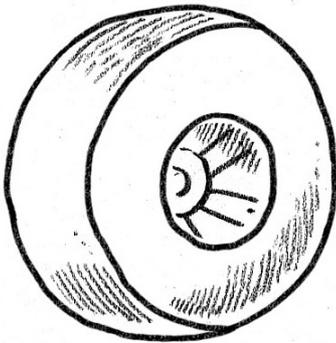
rosa

Handwriting practice box for the word 'rosa'. It consists of three horizontal lines. The letter 'r' is written in the middle line, with a dashed line following it for tracing.



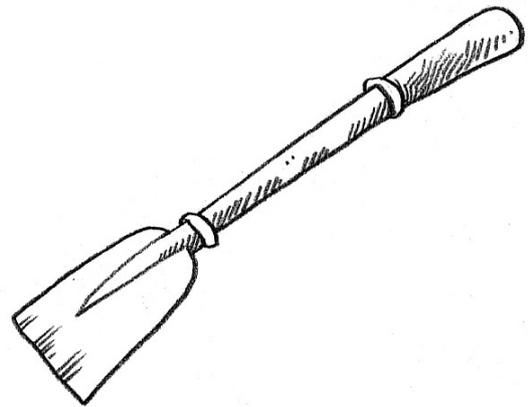
radio

Handwriting practice box for the word 'radio'. It consists of three horizontal lines. The letter 'r' is written in the middle line, with a dashed line following it for tracing.



rueda

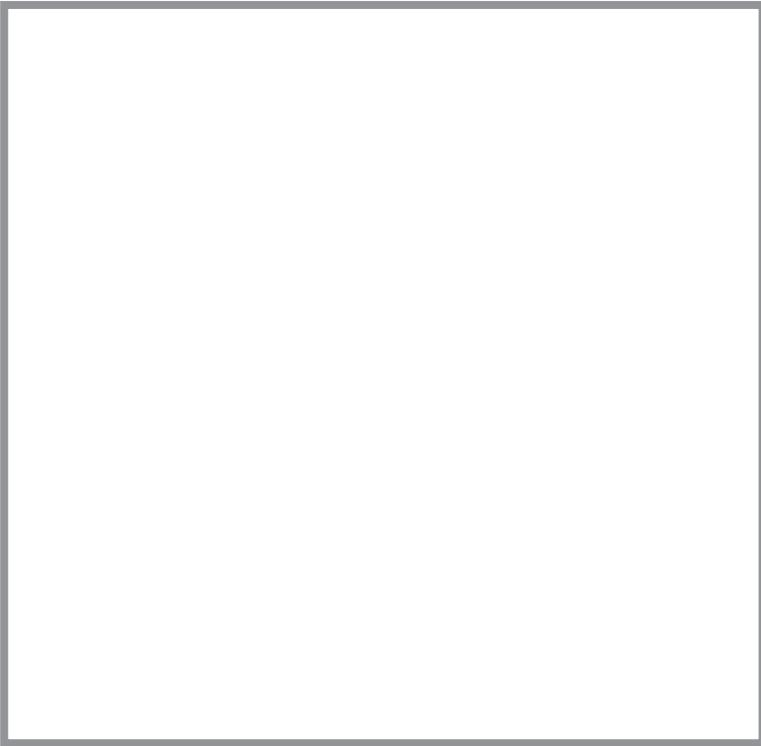
Handwriting practice box for the word 'rueda'. It consists of three horizontal lines. The letter 'r' is written in the middle line, with a dashed line following it for tracing.



remo

Handwriting practice box for the word 'remo'. It consists of three horizontal lines. The letter 'r' is written in the middle line, with a dashed line following it for tracing.

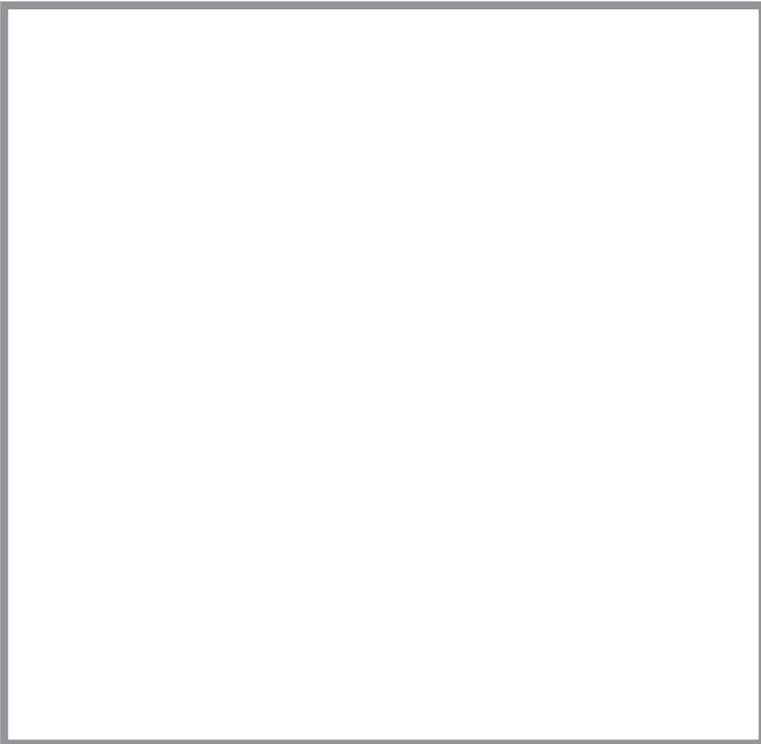
r R / r r



torre

torre

Blank handwriting practice lines.

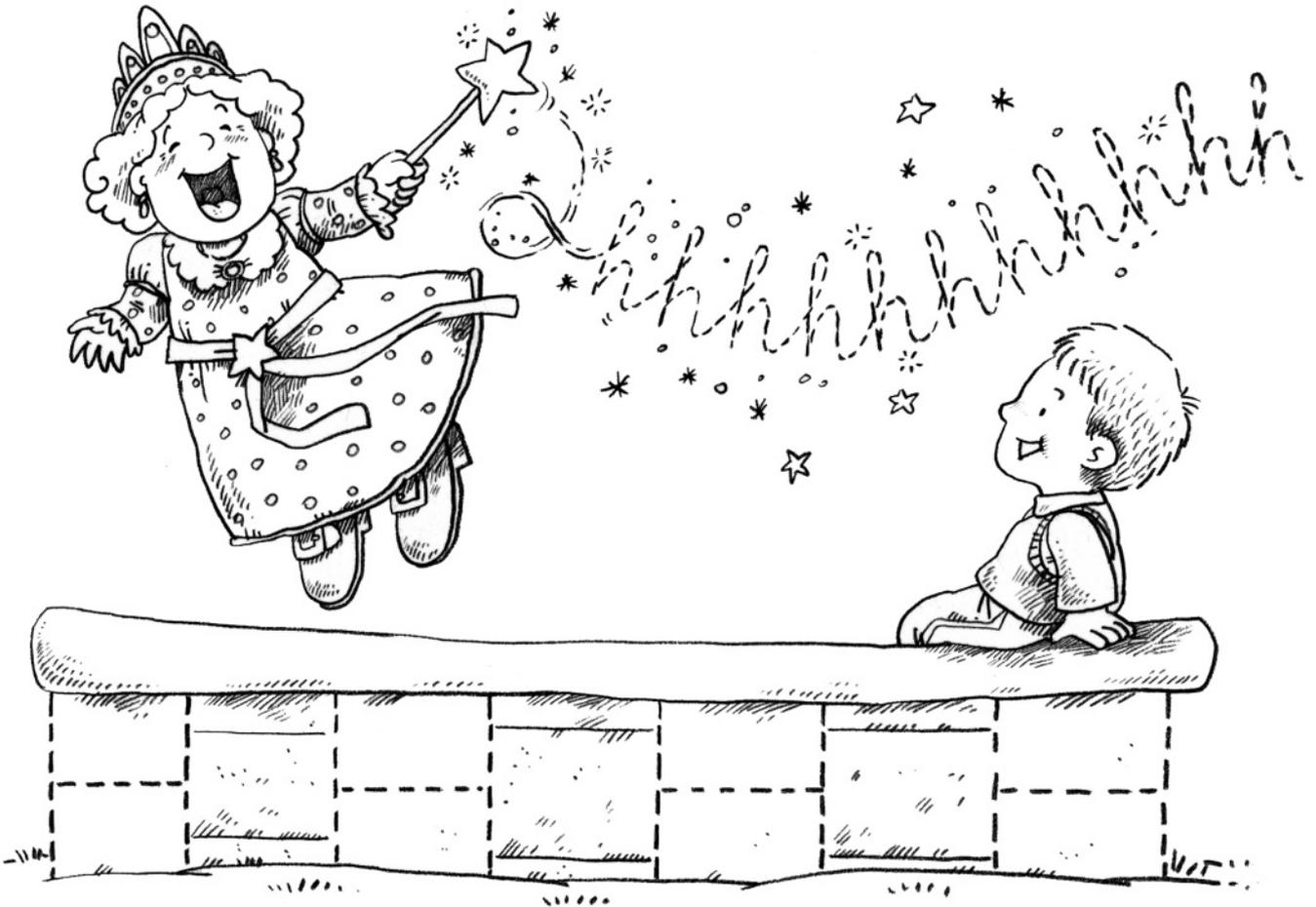


tarro

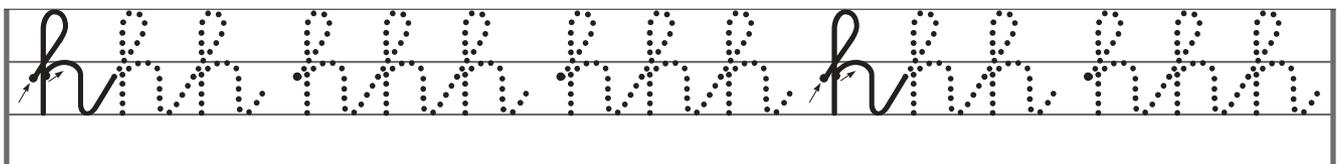
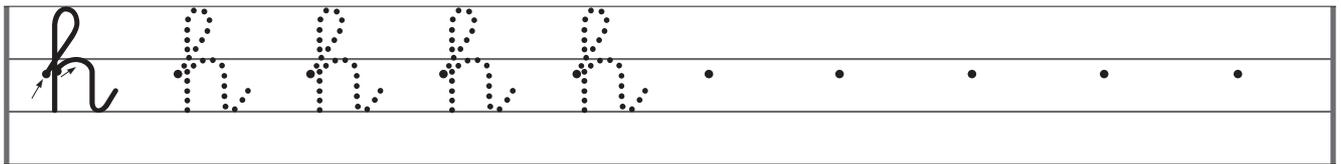
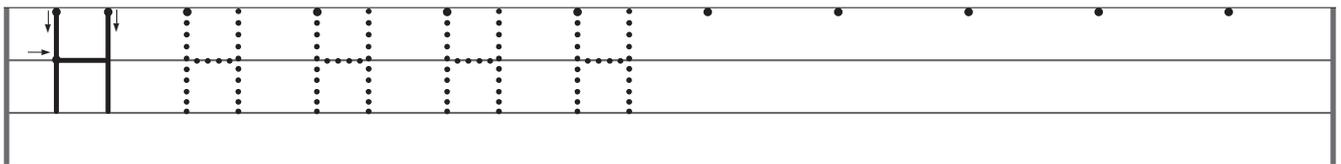
tarro

Blank handwriting practice lines.

h H



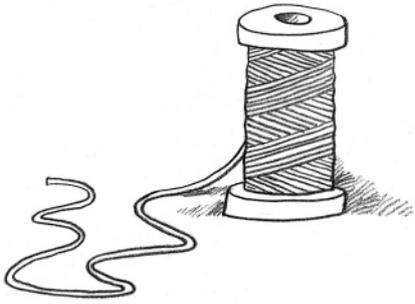
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■ Repasar en la ilustración los trazos punteados.

■ Repasar y escribir la grafía de la letra h, H. Trabajar la correcta realización del enlace.

h H

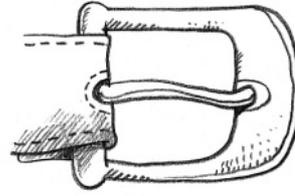


he

hi

hu

_____ lo



he

hi

hu

_____ billa



he

hi

hu

_____ mo



hu

hi

he

_____ ovo



ho

ha

hu

_____ da

■ Identificar los elementos destacando y rodeando la sílaba correspondiente.

■ Escribir las sílabas para completar las palabras.

— h H —————

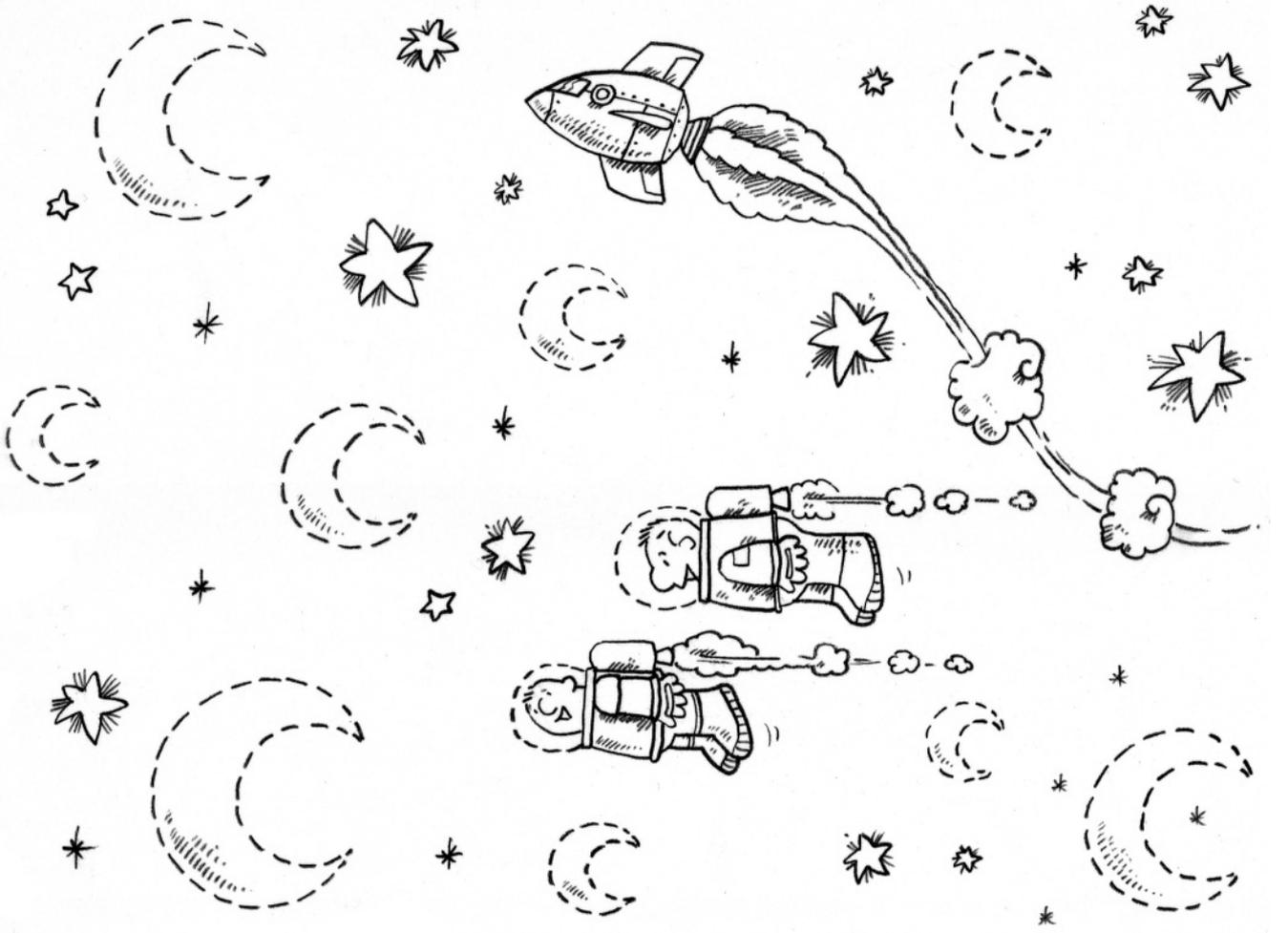


- El hada y el hotel.



- El helado y el hueso.

c C (ca, co, cu)



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Tracing practice row 1: A horizontal line with a solid uppercase 'C' on the left, followed by five dotted uppercase 'C's, and then five dots for independent practice.

Tracing practice row 2: A horizontal line with a solid lowercase 'c' on the left, followed by five dotted lowercase 'c's, and then five dots for independent practice.

Tracing practice row 3: A horizontal line with a solid uppercase 'C' on the left, followed by a series of connected dotted uppercase 'C's forming a chain, and then another solid uppercase 'C' followed by more connected dotted uppercase 'C's.

■ Repasar en la ilustración los trazos punteados.

■ Repasar y escribir la grafía de la letra c, C. Trabajar la correcta realización del enlace.

— c C (ca, co, cu) —



casa

casa

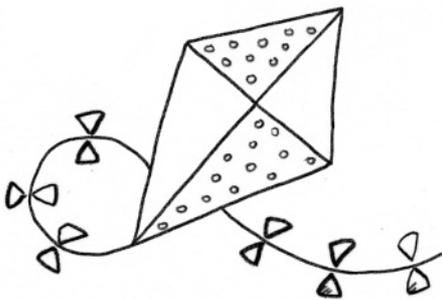
Blank handwriting lines for the word 'casa'.



médico

médico

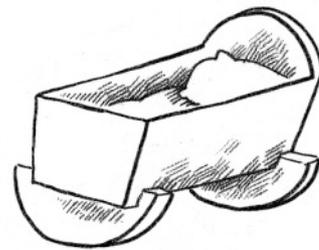
Blank handwriting lines for the word 'médico'.



cometa

cometa

Blank handwriting lines for the word 'cometa'.



cuna

cuna

Blank handwriting lines for the word 'cuna'.

— c C (ca, co, cu) —



- La cuna está en la casa.

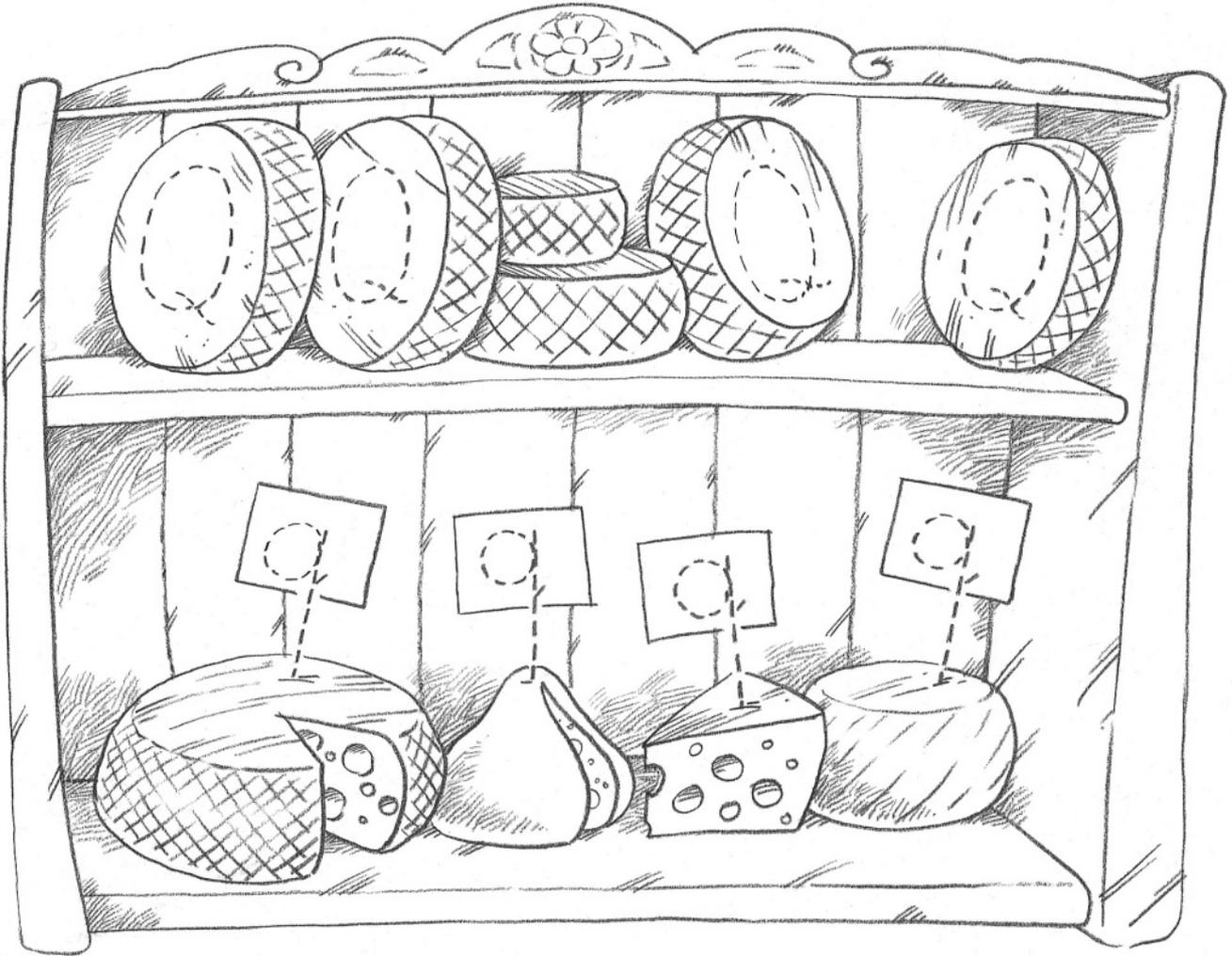
La cuna



- La cometa de Paco.

La cometa

q Q



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Q Q Q

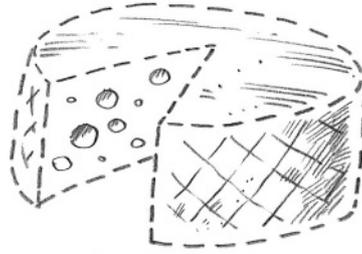
q q q

que que qui qui

- Repasar en la ilustración los trazos punteados.
- Repasar y escribir la grafía de la letra q, Q.

- Escribir las sílabas *que*, *qui*; trabajar la correcta realización del enlace de las letras.

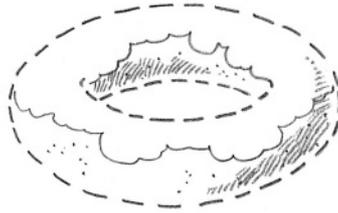
q Q



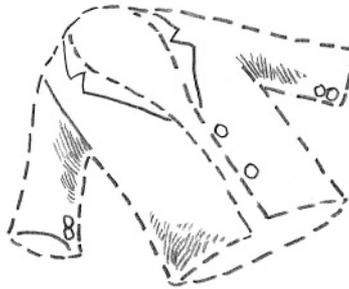
queso



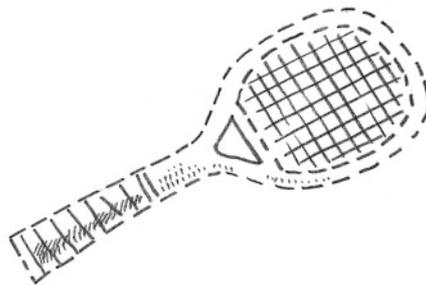
quiosco



rosquilla



chaqueta



raqueta

- Repasar los trazos punteados.
- Identificar los dibujos; unir cada palabra con el dibujo y la sílaba correspondientes.
- Rodear las sílabas dentro de las palabras atendiendo al código: *que*: verde; *qui*: amarillo.

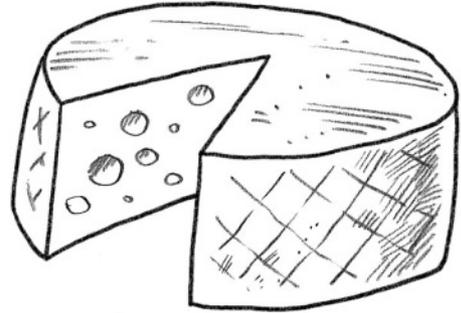
q Q



raqueta

raqueta

Blank handwriting lines for the word 'raqueta'.



queso

queso

Blank handwriting lines for the word 'queso'.



quiosco

quiosco

Blank handwriting lines for the word 'quiosco'.

q Q



- Toni tiene dos raquetas.

Toni tiene



- Luis se come el queso.

Luis se come

g G



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G G G G G

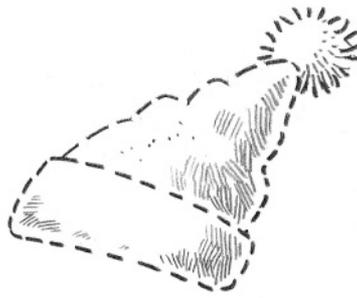
g g g g g

ga gue gui go gu

- Repasar en la ilustración los trazos punteados.
- Repasar y escribir la grafía de la letra g, G.

- Repasar las sílabas ga, gue, gui, go, gu; trabajar la correcta realización del enlace de las letras en la sílaba.

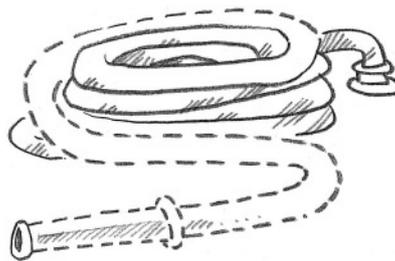
g G



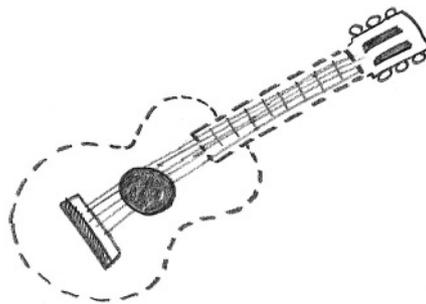
gorro



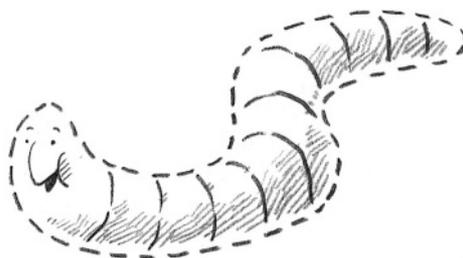
gato



manguera



guitarra

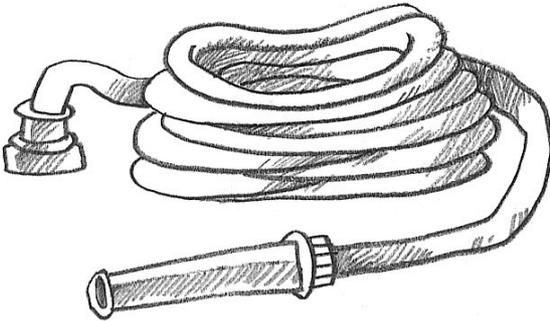


gusano

- Repasar los trazos punteados.
- Unir cada palabra con el dibujo y la sílaba correspondientes.

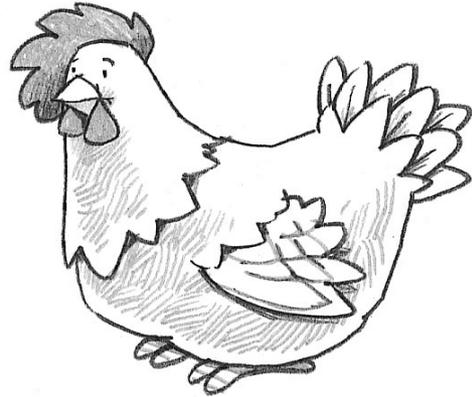
- Rodear las sílabas dentro de las palabras atendiendo al código:
go: rojo; ga: azul; gue: verde; gui: amarillo; gu: negro.

g G



manquera

manquera



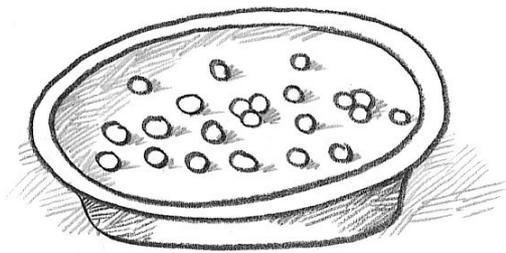
gallina

gallina



gorila

gorila



quisantes

quisantes

g G



● Tengo una guitarra.

Three horizontal lines for writing the sentence.



● Tengo una gorra rosa.

Three horizontal lines for writing the sentence.