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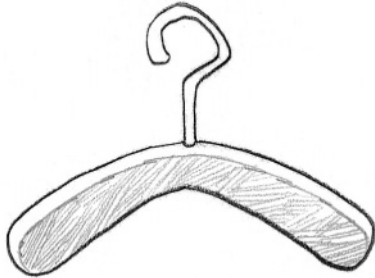
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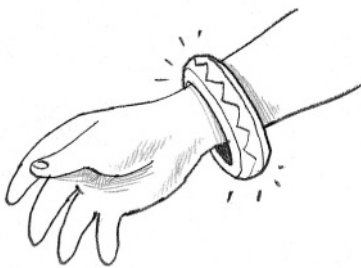
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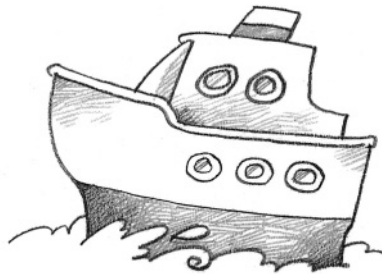
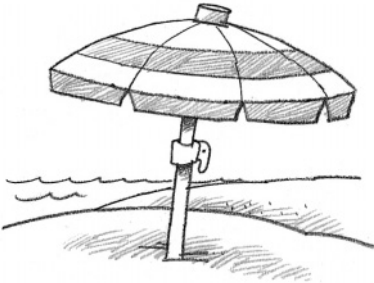
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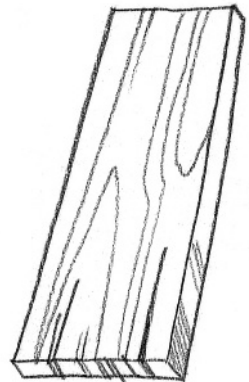
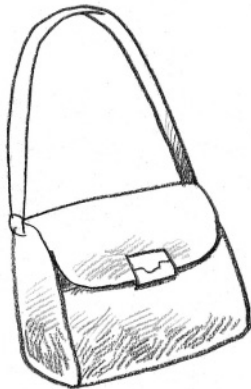
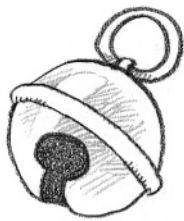
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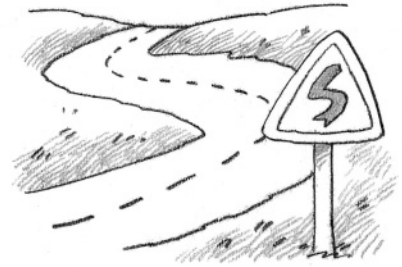
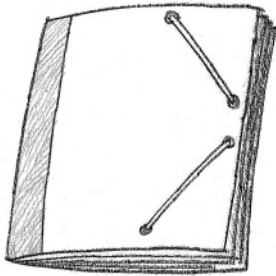
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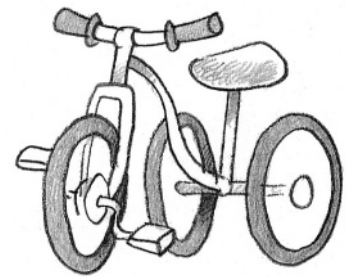
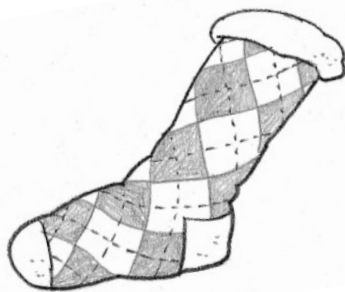
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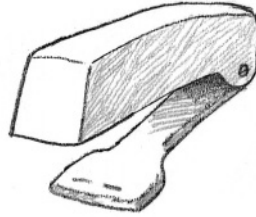
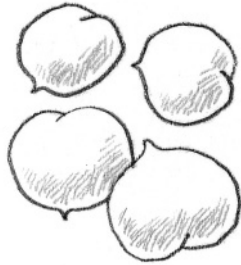
clu

- Leer las sílabas (destacar que la letra c en *cor*, *car* y *cur* suena diferente que en *cer* y *cir*).
- Identificar los dibujos; completar las palabras.

- Unir cada palabra con la sílaba que corresponda.
- Decir palabras que contengan las otras sílabas.

g _ r

gr _



gur _____

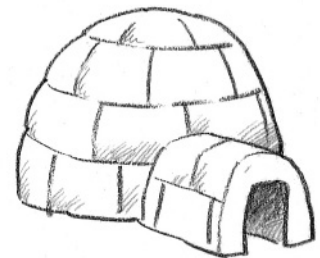
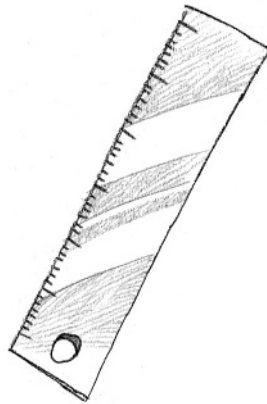
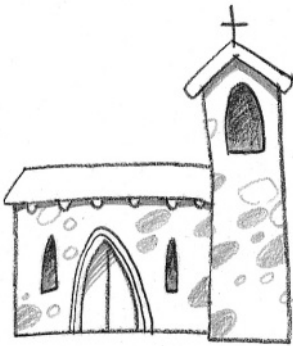
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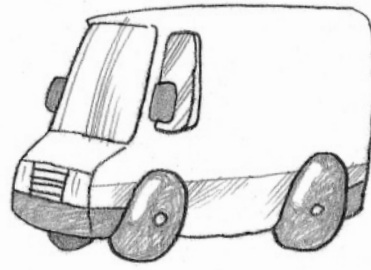
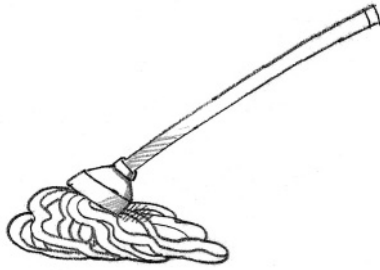
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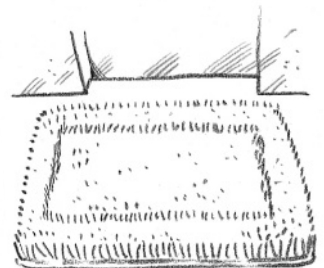
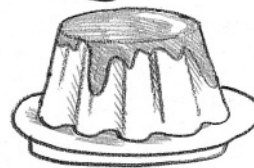
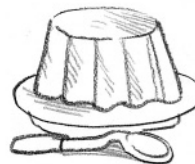
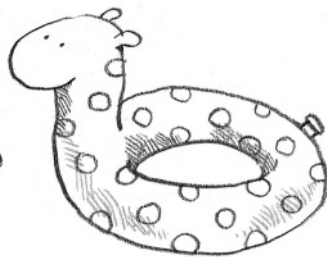
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© 2003 Santillana Educación, S. L.

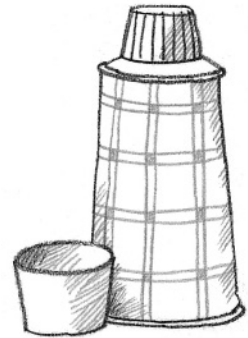
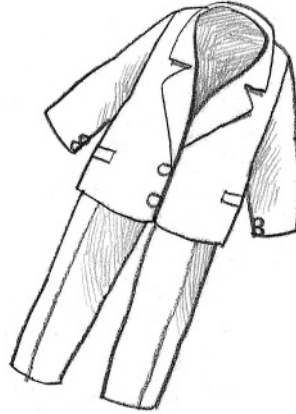
■ Leer las sílabas.

■ Identificar los dibujos; completar las palabras.

■ Unir cada palabra con la sílaba que corresponda.

t _ r

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tar _____

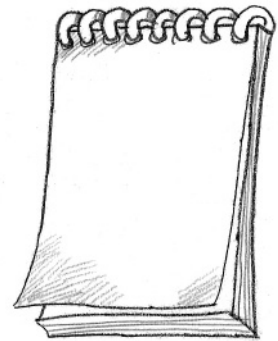
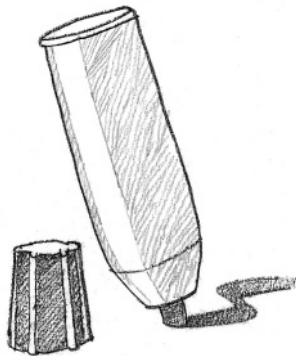
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Repaso

- Observa, lee y completa.



Mi regla tiene
tortugas.

La regla de Bruno _____

Mi colchoneta
tiene barcos.



La colchoneta de Flora _____

Repaso

- Observa, lee y completa.



Carmen abre el _____
del agua y llena la bañera.

Blas tiene una _____
blanca de lunares grises.



Claudia sujeta el cuadro
con un _____.
