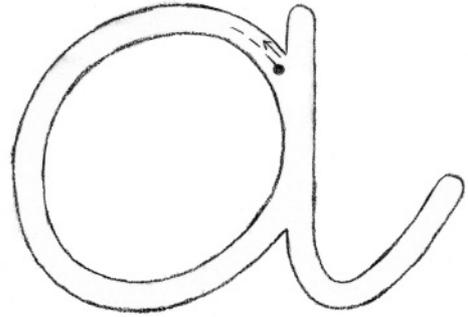
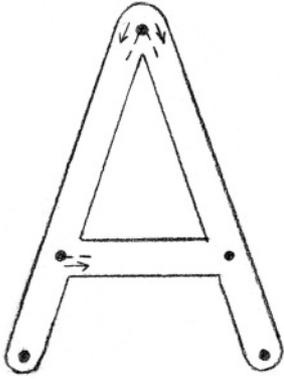
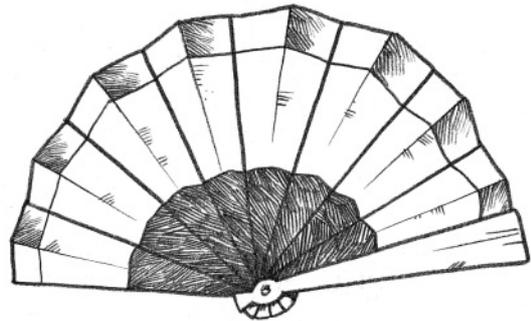


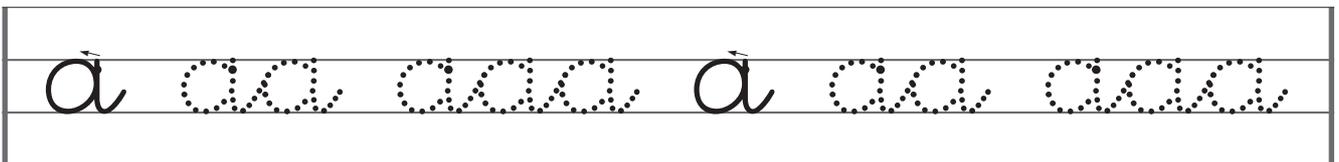
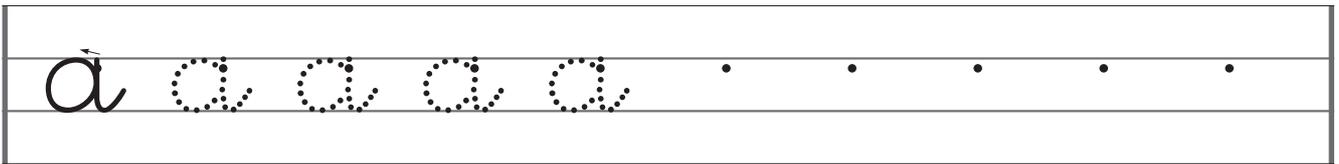
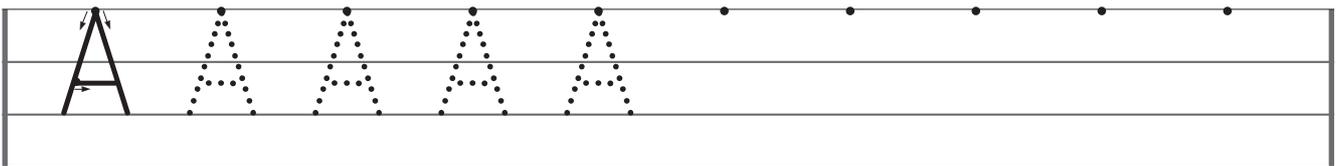
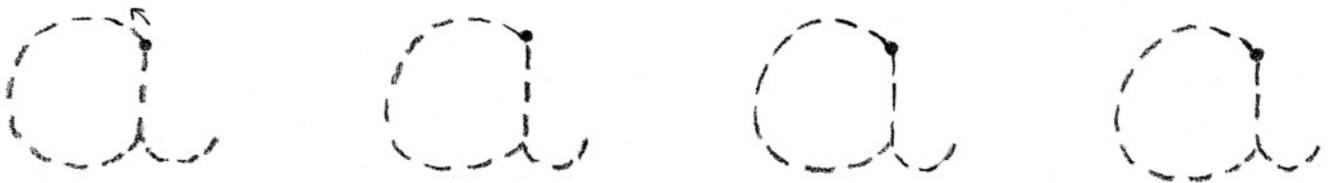
a A



Ana



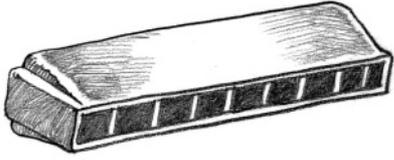
abanico



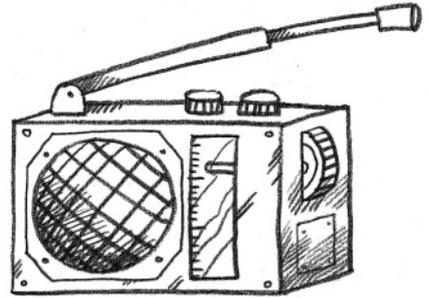
■ Escribir la grafía de la letra a, A.

■ Repasar la serie (a, aa, aaa); trabajar la correcta realización del enlace en las letras.

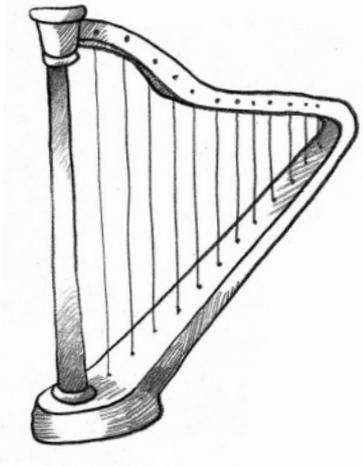
# a A



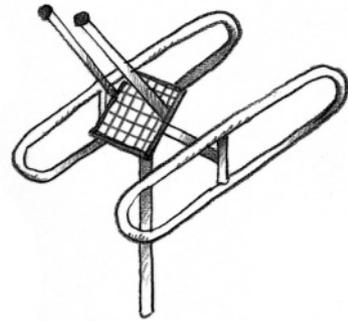
armonica



radio



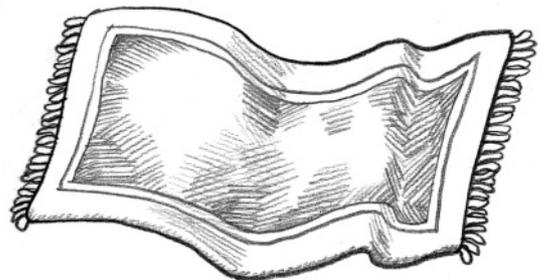
arpa



papelera



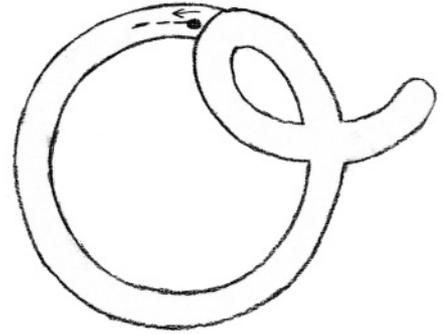
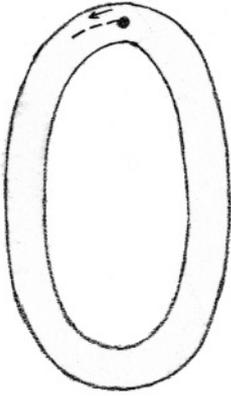
faro



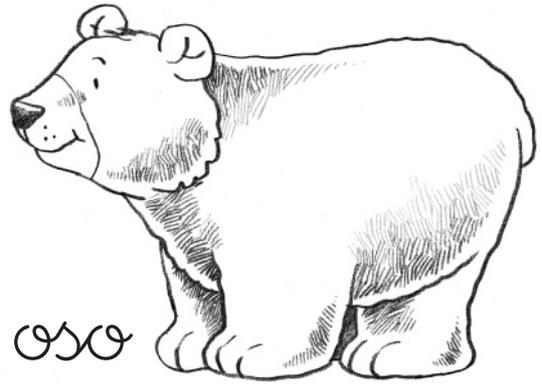
alfombra

- Completar las palabras escribiendo la letra a.
- Identificar la posición que ocupa la letra a dentro de cada palabra.
- Colorear de azul los elementos que contengan el fonema /a/ al final de la palabra.

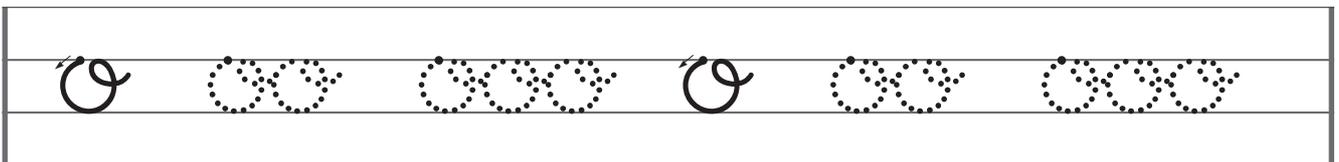
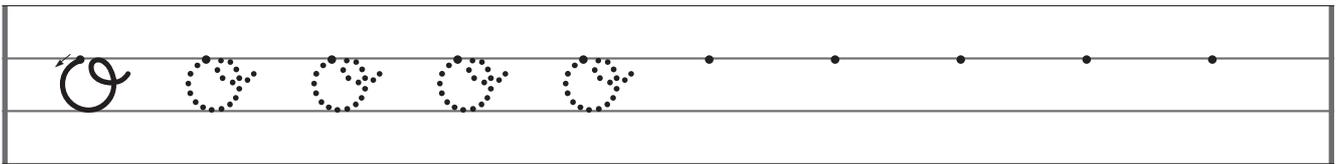
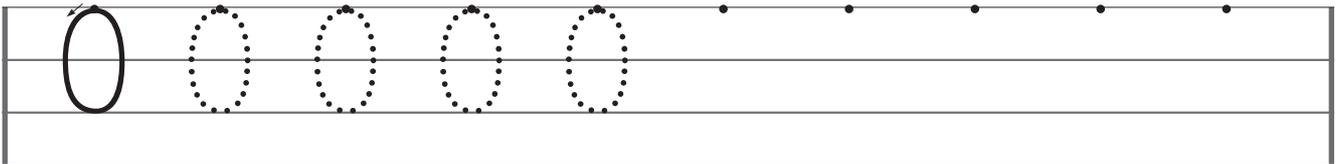
o O



Óliver



oso

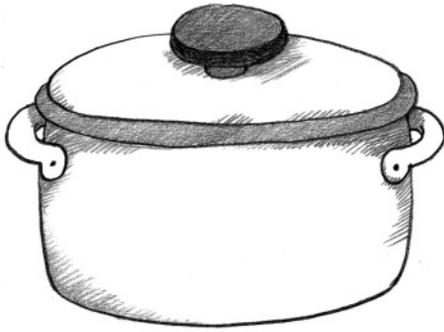


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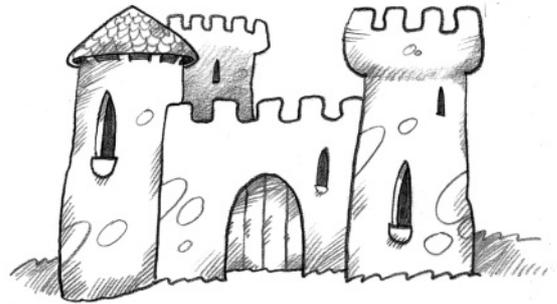
■ Escribir la grafía de la letra o, O.

■ Repasar la serie (o, oo, ooo); trabajar la correcta realización del enlace en las letras.

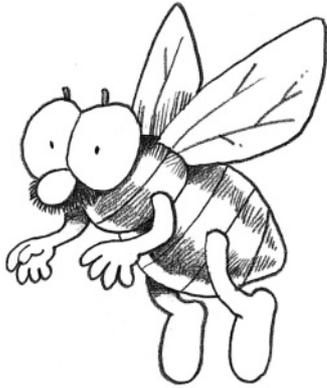
o 0



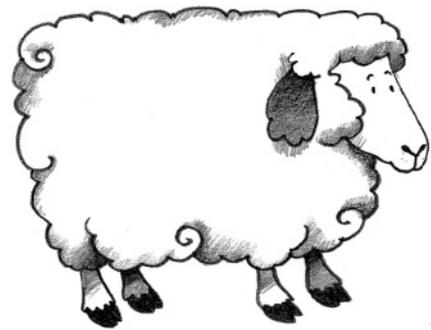
\_\_lla



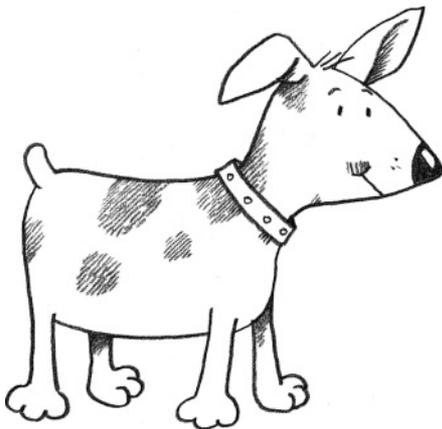
castill\_\_



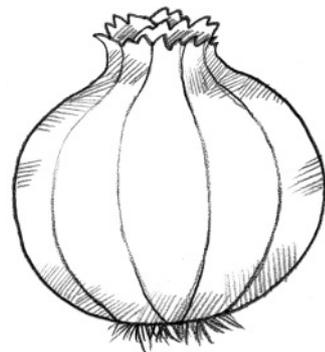
m\_\_sca



\_\_veja



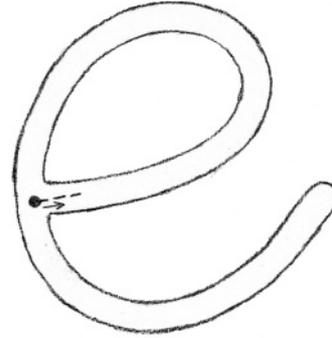
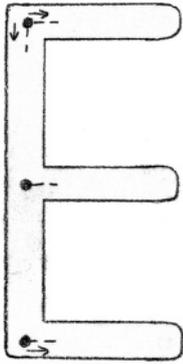
perr\_\_



ceb\_\_lla

- Completar las palabras escribiendo la letra o.
- Identificar la posición que ocupa la letra o dentro de cada palabra: al principio; en medio; al final.
- Colorear de rojo los elementos que tengan la letra o al principio de la palabra.

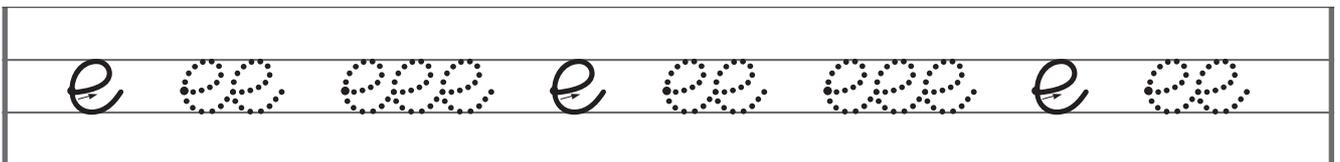
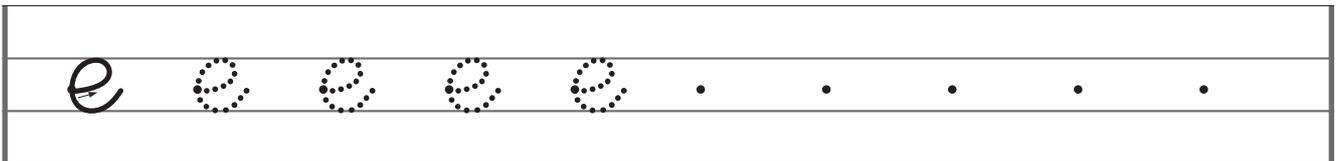
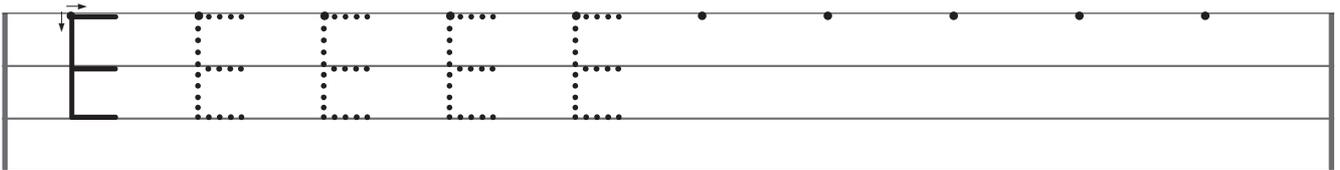
e E



Elena



elefante



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■ Escribir la grafía de la letra e, E.

■ Repasar la serie (e, ee, eee); trabajar la correcta realización del enlace en las letras.

— e E —



\_\_\_nana



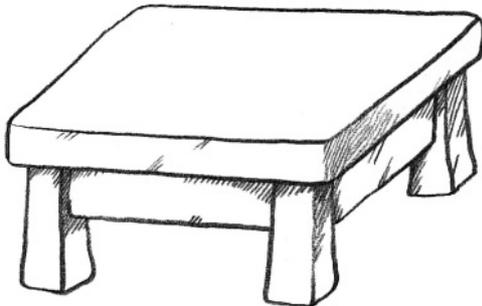
\_\_\_rizo



\_\_\_spigas



nube\_\_\_



m\_\_\_sa

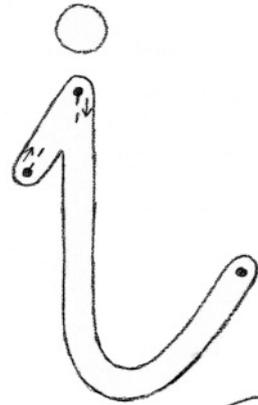


\_\_\_stufa

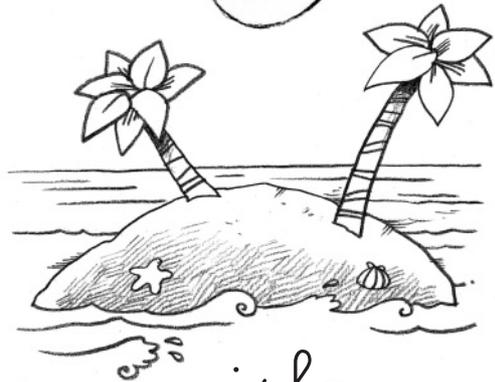
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- Completar las palabras escribiendo la grafía de la letra e.
- Nombrar los elementos dando una palmada por cada sílaba; unir mediante una línea los que tienen tres «palmadas».
- Preguntar: ¿Qué tienen en común los elementos que hemos unido? (empezan por el fonema /e/).

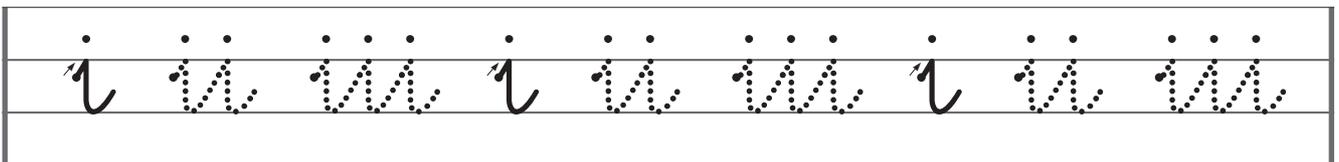
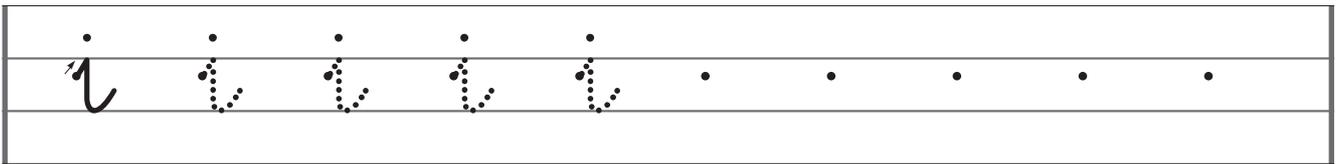
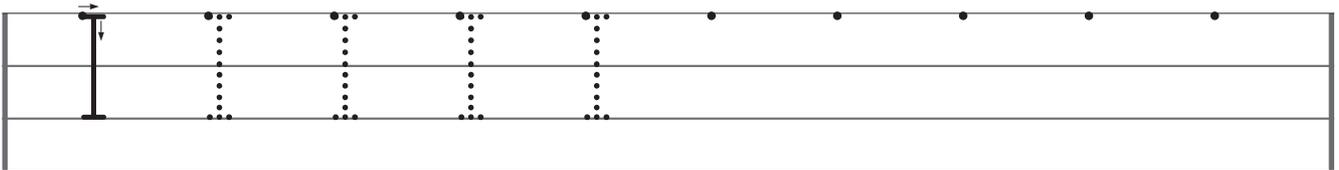
i I



Inés



isla



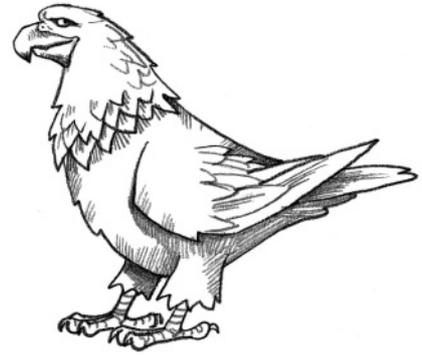
■ Escribir la grafía de la letra *i, I*.

■ Repasar la serie (*i, ii, iii*); trabajar la correcta realización del enlace en las letras.

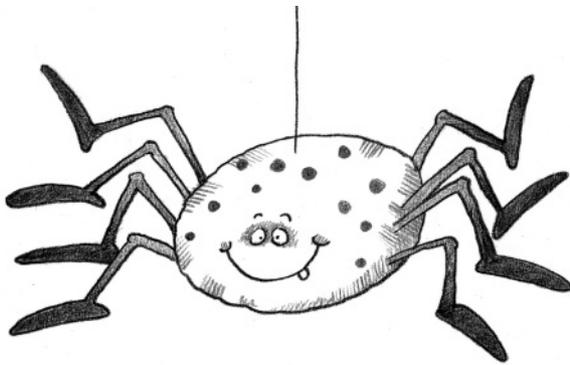
— i I —



\_\_\_ndio



\_\_\_guila



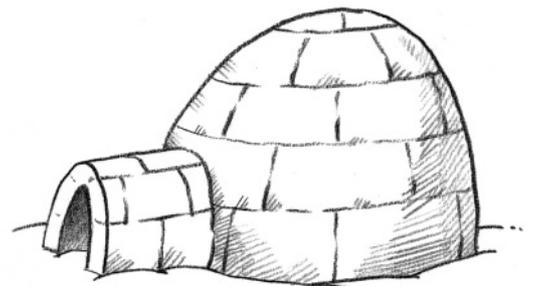
\_\_\_raña



\_\_\_las



\_\_\_ca



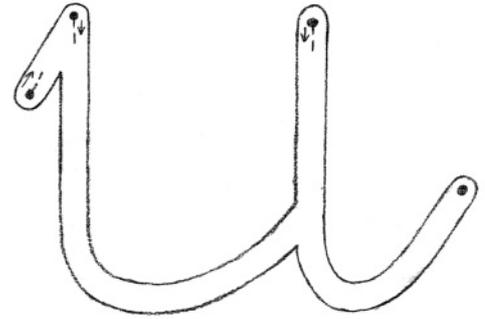
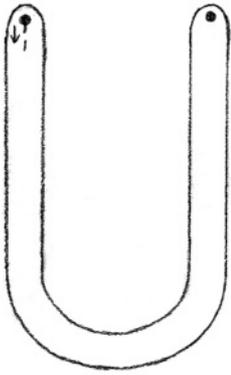
\_\_\_glú

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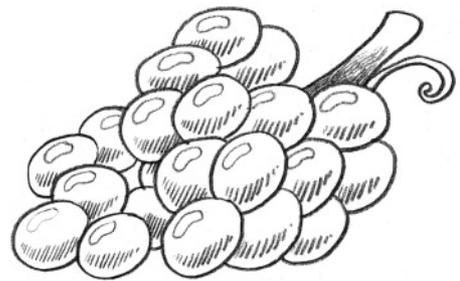
■ Nombrar cada elemento. Escribir la letra correspondiente en cada palabra.

■ Relacionar mediante una línea los elementos que empiezan por el mismo fonema (*indio, iglú; araña, águila; olas, oca*).

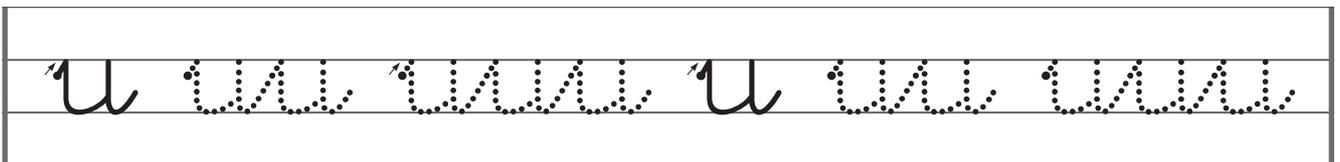
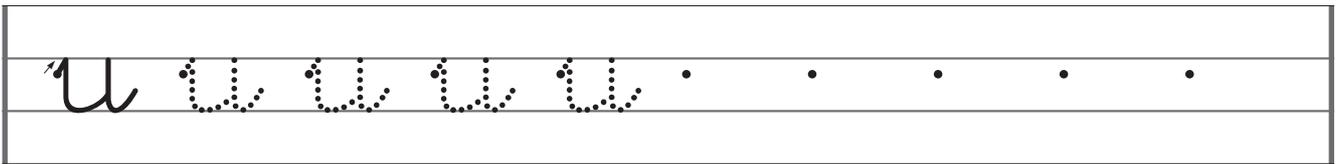
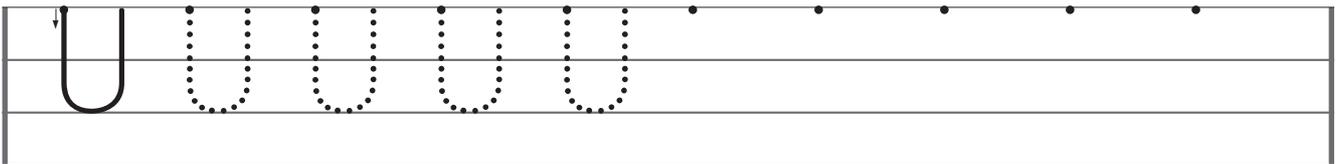
u U



Ulises



uvas

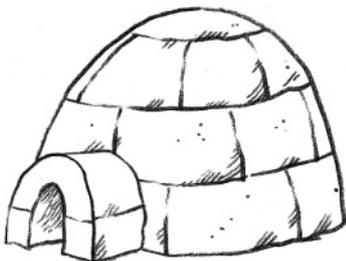
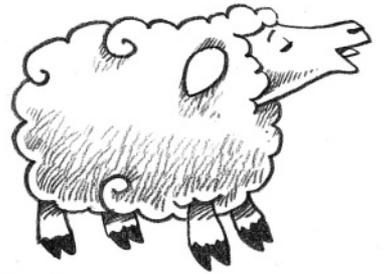
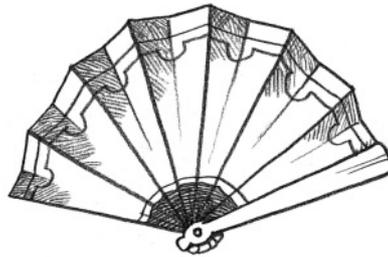
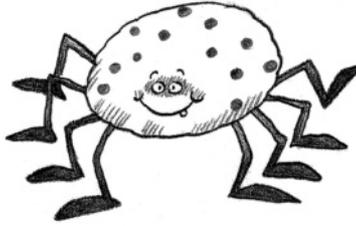
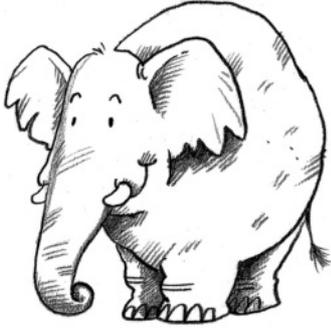


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■ Escribir la grafía de la letra u, U.

■ Repasar la serie (u, uu, uuu); trabajar la correcta realización del enlace en las letras.

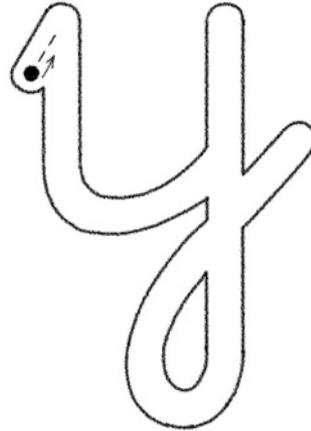
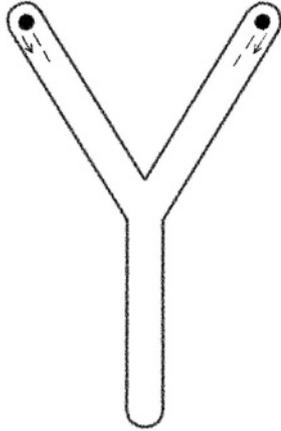
# u U



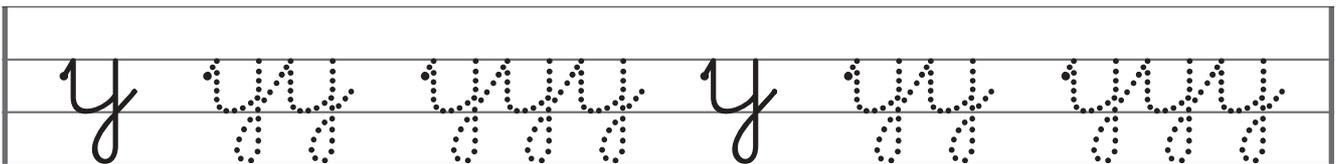
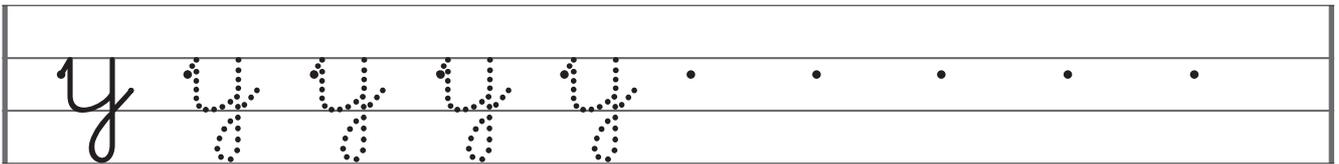
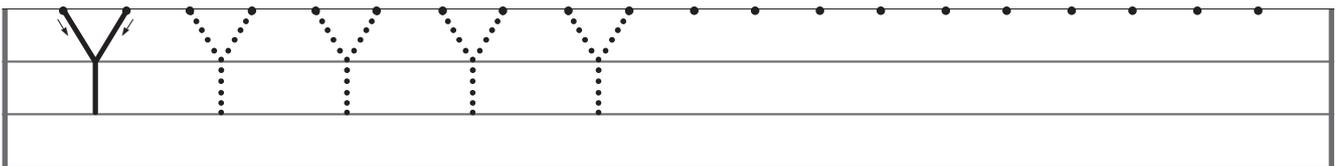
■ Nombrar cada elemento.

■ Escribir en el recuadro la grafía de la letra por la que comienza cada elemento.

y Y



Ana y Elena



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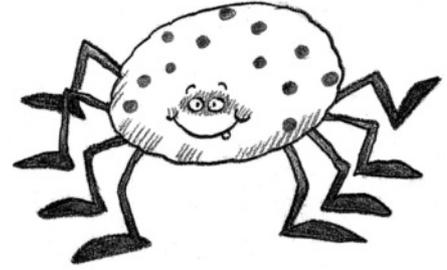
■ Escribir la grafía de la letra y, Y.

■ Repasar la serie (y, yy, yyy); trabajar la correcta realización del enlace de las letras.

y Y



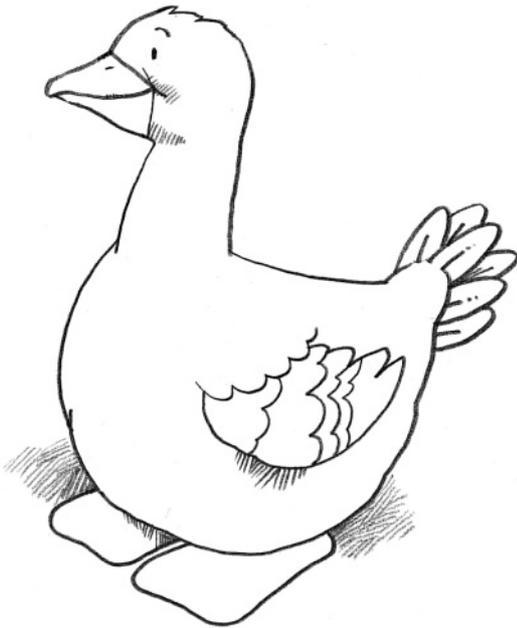
oso



araña

y

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n to



rizo

.

■ Repasar y completar las palabras con las letras que faltan.

■ Leer las frases con ayuda de las imágenes.